

## GUIDELINES FOR MAKING REQUEST FOR GED TESTING ACCOMMODATIONS

Note: These guidelines are to be used solely for the purpose of completing the GED Forms. In accordance with both federal and state regulations, it is the position of the GED Testing Service, that accommodations for eligible students with disabilities must be based upon their unique needs rather than on disability labels.

ATTENTION DEFICIT/HYPERACTIVITY DISORDER			
Problem	Possible Accommodations	Professional Diagnostician	Documentation Needed
Attention Deficit/Hyper-activity Disorder	<ul style="list-style-type: none"><li>• Supervised frequent breaks (break intervals/times specified by certifying professional)</li><li>• Extended time</li><li>• Private room</li></ul>	<ul style="list-style-type: none"><li>• Neuropsychologist</li><li>• Neurologist</li><li>• Psychiatrist</li><li>• Medical Doctor</li><li>• Psychologist with a specialty in ADD/ADHD</li></ul>	<ul style="list-style-type: none"><li>• Completed AD/HD request form</li><li>• Letter on official letterhead, signed by the medical doctor, psychiatrist, psychologist, that includes the following:<ul style="list-style-type: none"><li>• Diagnosis of the disability</li><li>• Developmental history</li><li>• Results from a specific test of attention such as TOVA Gordon Diagnostic Battery of the Connors Continuous Performance Test</li></ul></li><li>• DSM-IV Code</li><li>• List of the functional limitation(s) caused by the disability</li><li>• Requested accommodations(s)</li><li>• Rationale for accommodation(s)</li></ul>